

Annual Report 2014 - 2015



Child and Family Services
of Western Manitoba

June 2, 2015

www.cfswestern.mb.ca

Mission

Child and Family Services of Western Manitoba exists so that children are safe and nurtured in strong loving families within a community of caring people

Values Framework

SAFETY

We believe that all people have the right to be safe within a network of security and support

RELATIONSHIPS

We believe that relationships occur when people feel a connectiveness with each other where they are trusted, valued, respected and supported, through openness, honesty and collaboration

FAMILY

We believe that all people have the right to grow up in a family where they have a sense of belonging with connections to their family of origin

PERMANENCY

We believe that all children have the right to timely permanence within a stable family to grow up in

COMMUNITY

We believe that all children and families belong to something bigger and that the community has responsibility to support and strengthen children and families

INNOVATION

We believe that innovation occurs through an openness to new ideas, a willingness to challenge traditional thinking and a commitment to utilizing new practices within an evidence based framework

INCLUSIVENESS

We believe that inclusiveness occurs when people feel welcome and are empowered to contribute their unique and diverse opinions and ideas

STRENGTHS FOCUS

We believe that a strengths based focus is cultivated and enhanced when peoples' talents, skills, assets and successes are mobilized in a goal oriented environment

2014-2015 Board of Directors

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Phil Shaman
1st Vice-President

Ernie Bruneau
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The Year of the Agency

When we look back upon the past year of the Agency, there have been some significant positive outcomes to share. The Agency has successfully implemented the Safety Focused Practice Model (PM), completing the initial module phase of learning over the past two years. We are seeing significant evidence that the Practice Model is now securely part of our work with families. Our challenges are to deepen the practice skills and to strengthen and improve them. An example of this effort is the recent introduction of the ***Safe and Together Framework*** as part of the PM to support our work with families where domestic violence is a concern. Improving and strengthening our skills and abilities at networking with families and their safety networks is the next focus of practice enhancement. We will continue to work in partnership with the General Authority to strengthen the PM and to design an evaluation to understand how it is making a difference for our families.

Collaborative community partnerships support the Agency's efforts to keep children safe. We know that child welfare does not work in isolation from the community. Two examples of the Agency's working well with the community include:

- The ***Community Mobilization Project***, a new, significant effort at the community level to identify those families who are at acute risk and to coordinate and strengthen the community response for those families. Hopefully providing needed services and supports will prevent the situation from deteriorating further and placing children in need of protection. CFS Western, as the Designated Intake Agency, is a part of the community response team which includes addictions, mental health, education, and police services, among others.
- ***The Westaway Bay Project*** represents another collaborative community effort to provide accessible and meaningful family strengthening supports and services to a particularly vulnerable population in Brandon. These services are offered through a coalition of service providers to address concerns and issues identified by the families. The early outcomes are very promising and there is an interest to replicate this model to other areas in Brandon.

The challenges we face are significant as well. The child welfare system as a whole is struggling with the high numbers of children in care, the over representation of aboriginal children in care, financial challenges, and a continuing negative public scrutiny that has an impact upon all agencies in the system. The child welfare system is working hard to implement the recommendations from the Hughes Inquiry that have the potential to significantly transform the child welfare system in Manitoba.



Dave

Dave,
Chief Executive
Officer

Intakes have increased significantly this past year. As an Agency we struggle with growing workload numbers that put stress upon the workers as well as the growing funding gap for our differential response services. Our goal is to have confident and competent social workers and support staff to meet these challenges.

The Agency is prepared to contribute to the ongoing improvement and development of the child welfare system in Manitoba. We can offer our service delivery model as an example of a child welfare agency that is progressive, pursuing best, emerging practices, achieving positive outcomes, and confident about its future direction. We will continue to work hard to ensure that we are achieving our mission and goals, and report to the community stakeholders on our progress. We will continue to strive for excellence in our work with children and families.

Ramona

Ramona,
President, Board
of Directors





With this year's report, you may notice that we have changed things up a bit as we are profiling some of the dedicated and committed staff of CFS Western. They are part of the team that is helping to make a difference in the lives of the children and families they work with.

Shayna, Administrative Support

Our role as support staff is to help the Agency meet the administrative, legal and accounting requirements that stem from our Provincial legislation, standards and regulations, and Agency/Authority policies and procedures. This role is taking on greater importance as the level of accountability and need for compliance increases throughout the child welfare system. We work closely with social workers, supervisors and others to ensure that this work is done in a timely and thorough manner. It is a real team effort!

My job has a nice variety to it. I work as Administrative Support to the Intake team which means that I ensure all Intakes are entered into the system correctly. I also provide support to the Westman Child Abuse Committee. This committee has an oversight role to all child maltreatment investigations and determines whether abuse has occurred and whether an offender should be registered on the Child Abuse Registry. I also provide backup administrative support for the court process. These are both very legalistic and precise processes so accuracy and timeliness are critical requirements. On the Administrative Support team, we all have a variety of roles and responsibilities and covering for others. This makes our work very interesting as there is always something different.

Administrative Support plays a critical role to the Agency achieving its mission and goals. Everyone is busy so we are just doing our best to help social workers and others get their work done and on the system. Everyone helps everyone. As support staff, we do get impacted by the stories that we are typing. They can be hard to read as there are sometimes terrible, difficult things happening to children. It helps you to realize that our work plays an important role in trying to make things better for the child and their family.

I like the variety in my work, I like it all. I know I am helping to make a difference when my team lets me know that they appreciate and value my work and role. A simple thank you is all I need.



Shayna



"Children are great imitators. So give them something great to imitate."

Anonymous

Intake Services

2014—2015

311
active Intakes
at beginning of
year

2,061
Intakes opened
during the year
(an 8.5% increase
from last year)

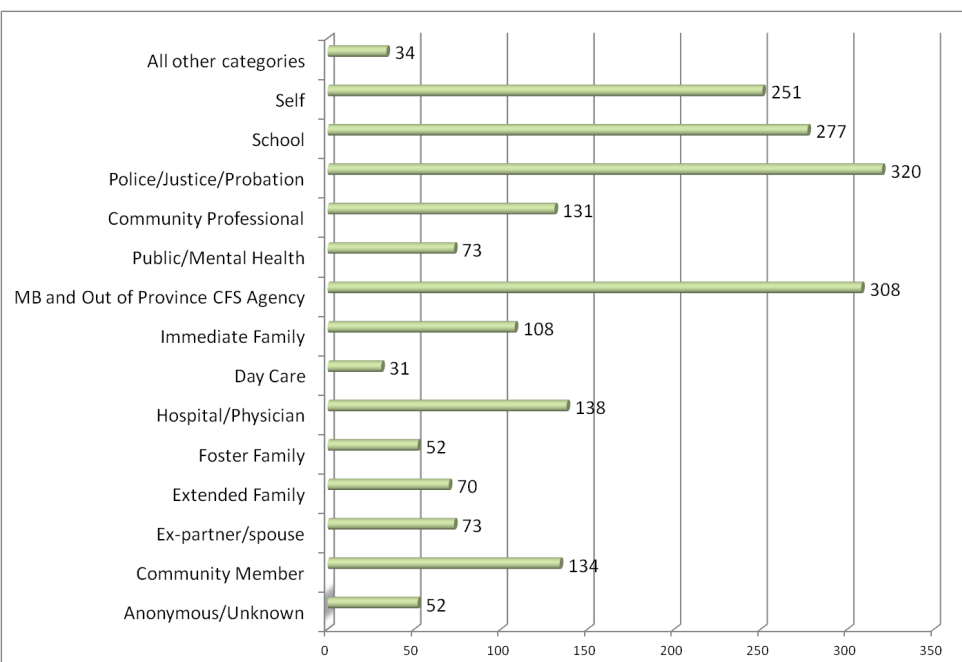
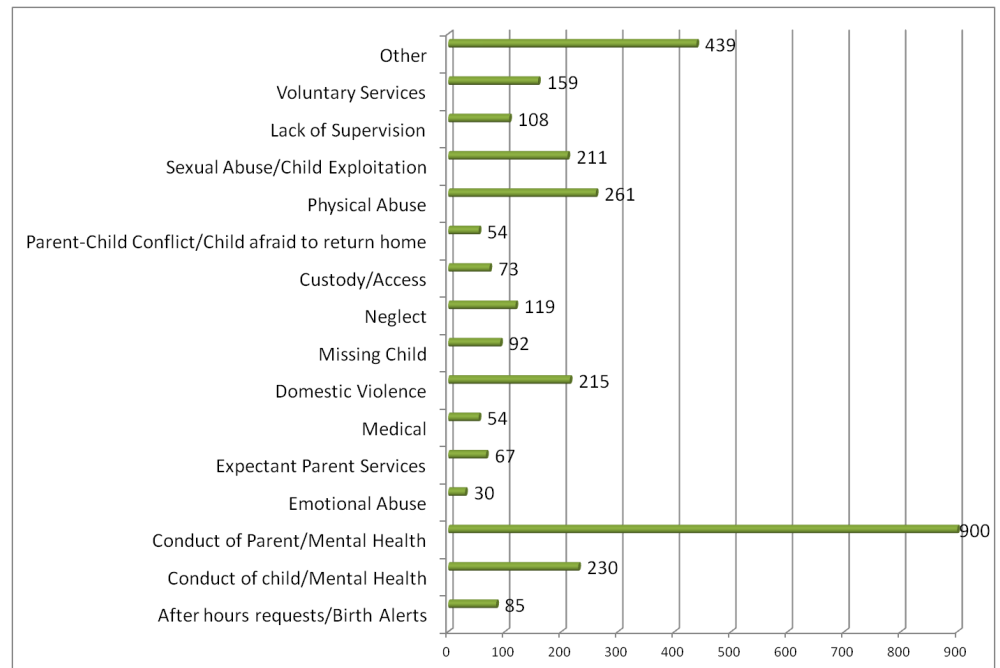
1,554
Intakes
transferred to
Agencies/
Authorities*
*8%.... First Nations
North Authority
21%.... First Nations
South Authority
62%.... General Authority
9%.... Métis Authority

677
Intakes closed at
Intake

141
active Intakes at
end of year

109
new child
maltreatment
cases presented
to the Child
Abuse
Committee for
review
(a 36% increase
from last year)

Issues identified at Intake



Source of referrals at Intake

Dawn, Rural Family Services/Rural Intake Social Worker



As a Rural Family Services social worker, I work directly with families, children and community collaterals to address child safety and family strengthening needs. One of the biggest parts of my role is to collaborate with community resources to provide those necessary services and supports to the families.

Being a social worker in a small rural area is a unique experience. I am part of the community. I live in my community. I am often identified as the 'town social worker' so a lot of different people approach me to consult and share concerns, discuss ideas to address gaps in the community, and to identify services and supports for families. Small communities are great that way as they really do pull together to support and strengthen families.

As rural social workers, we also have to contend with lots of driving. Some of my co-workers essentially work out of their cars. It is an added challenge for rural workers to cope with, especially in the winter!

We also have the role as *Rural Intake Social Worker*, and are in place to respond to new and emergency needs/requests for service throughout our region. Again, I am working closely with community collaterals so that they know where to go if they have a concern to share. My role as Intake Social

Worker is to receive referrals from both community collaterals and self referrals, assess the situation to ensure that children's immediate safety needs are met, and plan with the family from there.

The Practice Model has changed the way we do things with families. It is really strength based and leads to more collaboration with families. My relationship becomes more of a partnership with the family and their extended family and support network. I believe that families and their support networks feel more comfortable with the services we are providing. Families especially like the 'mapping' process (assessment) as they can see and understand why the Agency is involved and what needs to happen.

I really do feel that my role supports the mission and goals of the Agency as we are focused upon trying to keep children safe in a community of caring people. We are pulling in the community more and more to support the work of the Agency, recognizing that we cannot do this alone—we are not working in isolation but as part of the community to support and strengthen families while keeping children safe.

I like the variety of the things I get to do as a rural social worker. There are many different parts of the job, it is always changing and interesting. I find that challenging and rewarding. I could be walking down the street and walk into collaterals and clients who want to talk, it happens all the time. Sometimes I am asked for help on something that is not exactly child protection but they look to you as they trust you. I need to keep the bigger picture in mind when responding to these situations.

I like doing rural social work as we are able to have a significant impact at the community and family level. We are able to work closely with collaterals which are very helpful and supportive as we realize that we have to rely on each other. Rural communities may not have the breadth of services that a large urban centre has, but we have very close working relationships which help us to work more collaboratively.

I believe I am helping to make a difference as a Rural Family Services social worker. Some days are tough and I have to dig down deep and think about the work and the little things. The best experience for me is when we are able to set up a great family meeting with support networks and collaterals with the child's needs at the centre of our discussions. The family feels good and they are safe and together.

Dawn

Family Services

On March 31, 2015:



145

Voluntary Family Services cases
(a 16% increase from last year)

249 children in those families with a
service rate of 11 children/1000

441

Protection Family Services cases
(a 6.5% increase from last year)

1,005 children in those families with a
service rate of 45 children/1000

**Total Family Services
for 2014-2015:**



193

Voluntary Family Services

331 children in those families

630

Protection Family Services

1,394 children in those families

823

Total Families

1,725 Total number of children
in those families

92%

of the children we work with in
Protection Family Services are
living at home

Darlene, Supervisor, Rural Family Services

My role is to support my staff in the very difficult and important job that social workers do - strengthening and supporting families while keeping children safe.

This involves many different things. There is lots of listening, being available, brainstorming plans, and talking about their families. Supervisors ask lots of questions about the work with families as a method to support social workers to figure out what needs to be done to help families. We talk about strategies to engage with the family and also to make their situation better.

It is important for me to try to help workers keep the bigger picture in mind, one step back, so that we don't get lost in all the details. We need to have a sense of where we are going with a family. I am also there to support them to make difficult decisions.

Supervisors are critical to the Agency's successful implementation of the Practice Model. The Practice Model (PM) has helped us to be more focused about our work with families through engagement and collaboration. Through the PM's skills and strategies, we are asking specific/different questions to get better information on which to base our assessments and decisions. We are looking for specific behavioural descriptions of what we are concerned with and sharing this with the family - there is clarity about why we are involved and what needs to change. I try to watch the use of jargon so that we are clear with each other and our families on what the worries are.

My role is also to support workers with growing workload demands as this impacts on our ability to practice. Building relationships and strengthening practice takes time and, unfortunately, we don't always have the time to invest in every family the way we would like. I need to help social workers sort this out so they can balance their time and prioritize it where needed.

Supervisors ensure that workers are delivering practices that are strength based, ethical, positive and reflects social work values towards the overall goal of keeping children safe in their homes and communities. I also worry about the worker and try to help them feel competent and confident in their role. Part of that is to listen and help them deal with the stories they are hearing and the situations they are walking into.

Supervisors are also part of the leadership team which help to set the overall direction of the organization. Supervisors ensure that workers are meeting standards, which is a part of our overall quality assurance. In child welfare, there is lots of paper work, all of which has to be done on time and thoroughly. There is a lot to think about!

I like to listen and talk to workers about their families and to hear about their day and struggles. The best is when we can come up with a plan where they feel good talking to the families. I know I am making a difference when there is a line-up of social workers at my door. They want my help and support and that translates into helping the families - it all leads back to the family. I try to lead by example for others, to stay positive and interact with my team the way we want our workers to engage with their families.




Differential Response Programs



63
children and
their families
participated
in the
*Preschool
Enrichment
Program*



81
children and
their families
participated
at the
*Victoria Day
Care Centre*



8
infants and
their mothers
participated
in the *Crocus
Plains Early
Learning
Centre*



13
families
participated
in the *Parent-
Child Home
Program*
supported by
12 volunteers



937
families were served at the *Elsbeth Reid Family
Resource Centre* including 306 new families

Also at the Resource Centre, there were:

- 26,671** Adult (17,735) and child (8,936) visits
- 4,263** Children provided with child care so their parent(s) could participate in programs
- 4,500** Parents attending groups
- 14** Family literacy programs
- 8** Support groups
- 76** Families participated in 2014 summer programs
- 1,160** Supported access visits involving 3,195 people
- 39** Families taking part in Westaway Bay project programs

As well, there were
16 community
based family
strengthening
programs or
presentations
offered in our rural
areas this past
year.

80 volunteers helped provide the above, through
2,150 hours of service!

Farrah, In-Home Support/Supported Access Program



As a Social Work Assistant, my role is a blend between providing In-Home Support services to families who are working with the Agency, and Supported Access for children who are in care of the Agency and their biological families. We do a lot of visits!

Supported Access involves providing structured supports to parents so that the access experience is positive. It is very important for children to have regular contact with their birth families and to know that their parents still care and that their parents are okay. There are lots of emotions around visits at first - the child, their parents and even the foster parents all need support to help deal with that.

My role is to assist parents to plan for the visits and to model for parents during the visit what is appropriate using positive parenting skills, supporting them and telling them when they are doing well. There is lots of strength building where we celebrate gains and the building of working relationships which are important in this role. Parents often start the visit process with some anger towards the Agency - so in my work, I focus upon the parent-child relationship which, over time, leads to trust which allows us to focus on working towards the goal of safely returning children to the care of their parents where possible.

There is real engagement - one on one with families and intensive relationships where you get to know them very well. My presence in the visit is to ensure safety of the child but also to recognize that it is important for these children to maintain a relationship with their parents.

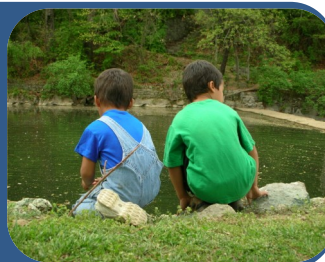
I love my work with families- once we have connected- some families I have worked with for several years- kids look to you to provide consistency in the visit experience. A lot of my work is with kids who are permanent wards, where we are trying to ensure healthy ongoing relationships with their birth family. The child often needs to get "eyes on mom" to see that she is okay and still cares about them.

In my In-Home Support role, there is more focus on achieving a plan to meet identified goals that address challenges. I enjoy being part of the mapping/assessment process where the worries and concerns are identified as I feel that I can contribute to the plan- that what I observe is considered important information. Our goal with In-Home Support services is to strengthen and support parents so that their children do not enter care of the Agency.

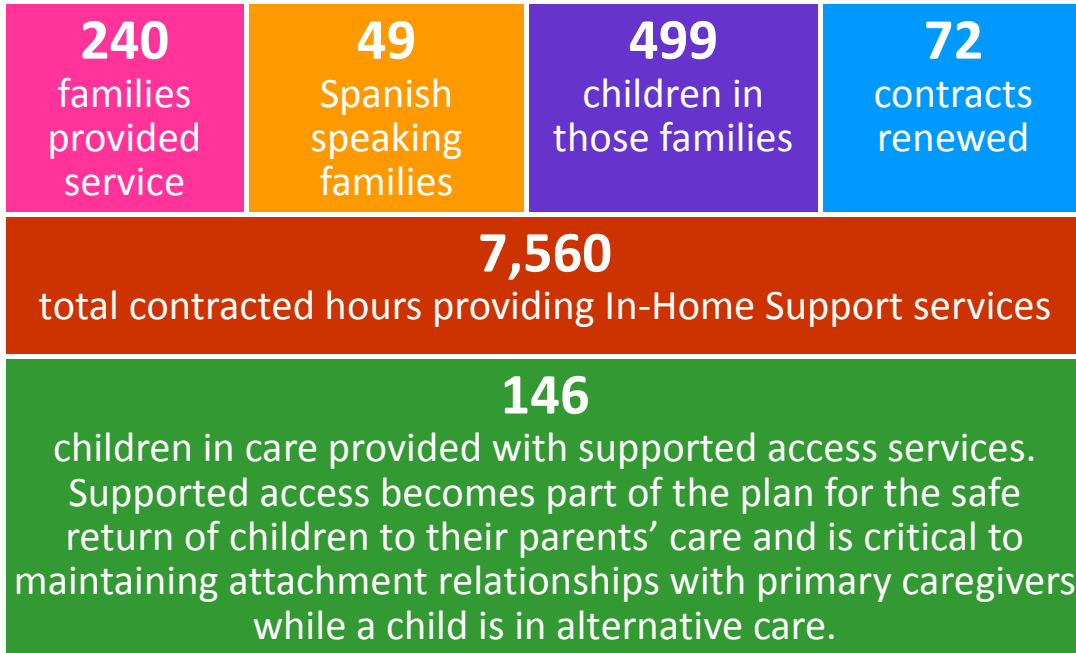
I get the opportunity to work with parents in their homes, which is a privilege. Going into their home brings a different dynamic where you get to know the family on a different level. You could walk into their home with a plan and find out that they are dealing with a crisis. So now you are focused upon helping them with where they are at and what they are dealing with. There can be very strong working relationships developed through dealing with challenges. It is good when we see parents who have been able to successfully meet a goal/task. We strive for little steps through mutual goal setting. It is very rewarding when the family is able to recognize their progress. I know that I am making a difference when I and the parents have a positive working relationship and they are able to use information I have provided in the parenting of their child.

"A person's a person, no matter how small."

Dr. Seuss, author



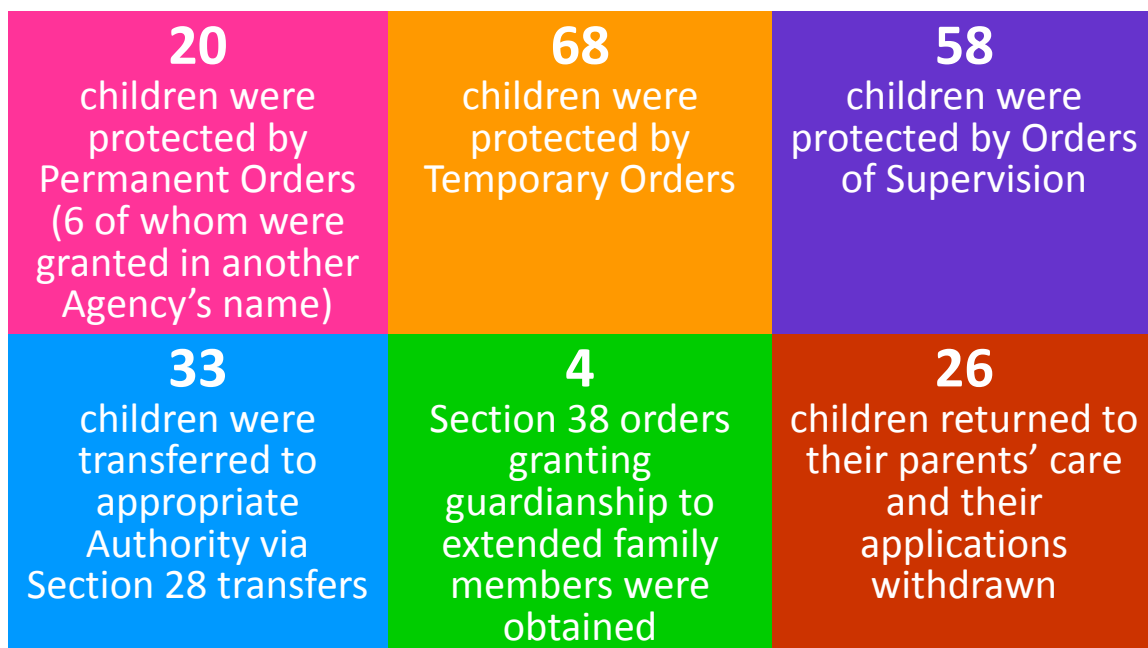
In-Home Support Programs



"Be the change that you want to see in the world."

Mohandas Ghandi

Legal



Josh, Adoption Social Worker

My role is to find forever families for our kids who are unable to return to the care of their families. Adoption is a very legal process with lots of paper work. As well, it is a very significant experience for both the child being adopted and for the adoptive family. There is a long process leading up to the successful adoption of a child!

I am also part of the Resource Development team that is trying to develop alternative resources for children needing care. Sometimes our approved adoptive families also provide foster care and respite services. I find that adoptive families are a valuable resource to our children needing care and are often willing to learn and gain hands-on experience. I also act as a resource for other staff around understanding attachment and permanency.

Adoptive families have worked through a difficult process leading to their decision to apply to adopt. It is always nice to work with people who want to work with you and who are highly motivated; however, they often have high expectations of the adoption program concerning timelines etc. They want it to happen quickly. This can be a challenge as the adoption process can be a long one. Part of my role is to support adoptive families along this journey.

I also support the children who are being moved into an adoption/forever family. This is a critical role as we want the transition to be positive and cause as little trauma as possible to the child. We need to do transitions well. In the adoption program we have the luxury of having time to plan transitions, which allows you to work towards transferring the child's attachment through developing a relationship before the move. It is very different from the apprehension experience.

The age of child and where they are at developmentally plays a big role in preparing children for transition. When the child is verbal, we need to spend time to listen to them and their fears and concerns and to try and support them. We are also seeing a trend towards older aged children being placed for adoption, which can be seen as a very positive trend. We need to move at the child's pace if possible so that the outcome is positive for both the child and the adoptive family.

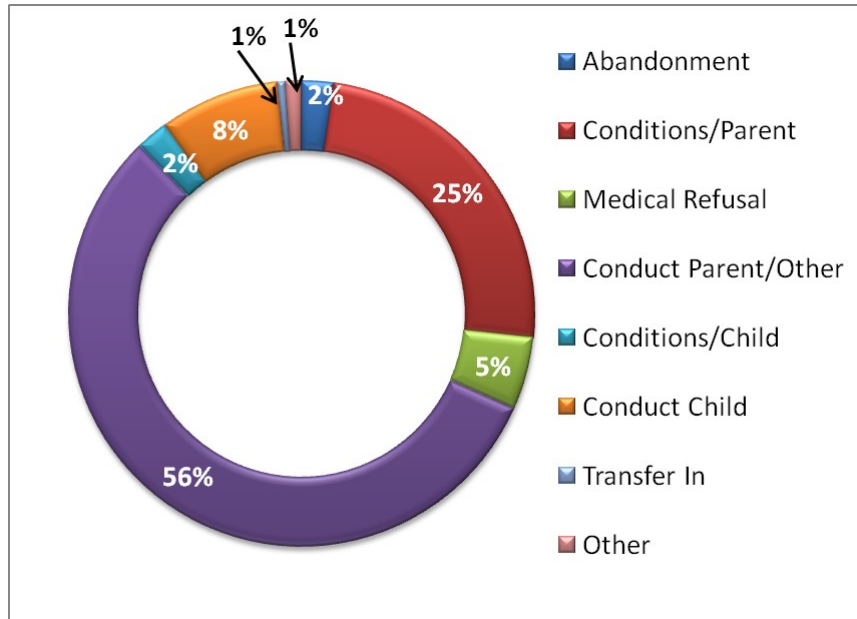
Our Agency wants the best outcomes for our kids in care. Meeting their permanency needs is a big part of achieving that. For children who cannot return to the care of their families, we need to find forever families. We know that their outcomes will be vastly improved if they are able to have a lifelong connection to a forever family.

For many of our children, we are able to meet their permanency needs through a kinship placement with an extended family member. We are starting to see more kinship placements being supported through guardianship studies. This is best practice as it keeps the child within their extended families.

I really enjoy doing adoption placements and finalizing the paper work as a family agrees to care for a child permanently. This marks the end of the child's involvement with child welfare and hopefully represents a wonderful positive outcome for the child. I know that I am making a difference when we can meet the permanency needs of a child. I have a family picture of every adoption that I have done. I love to get updates and to hear how everyone is doing. I know that it has made a difference in their lives.

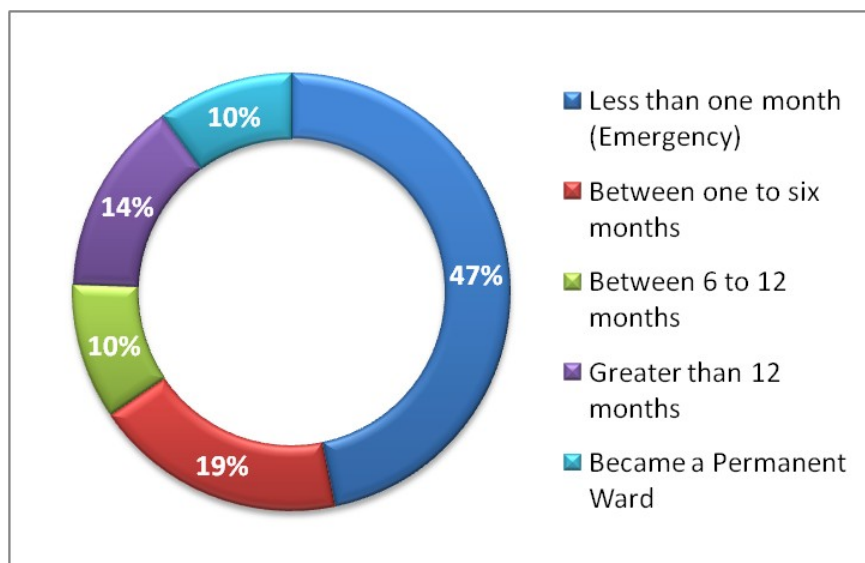
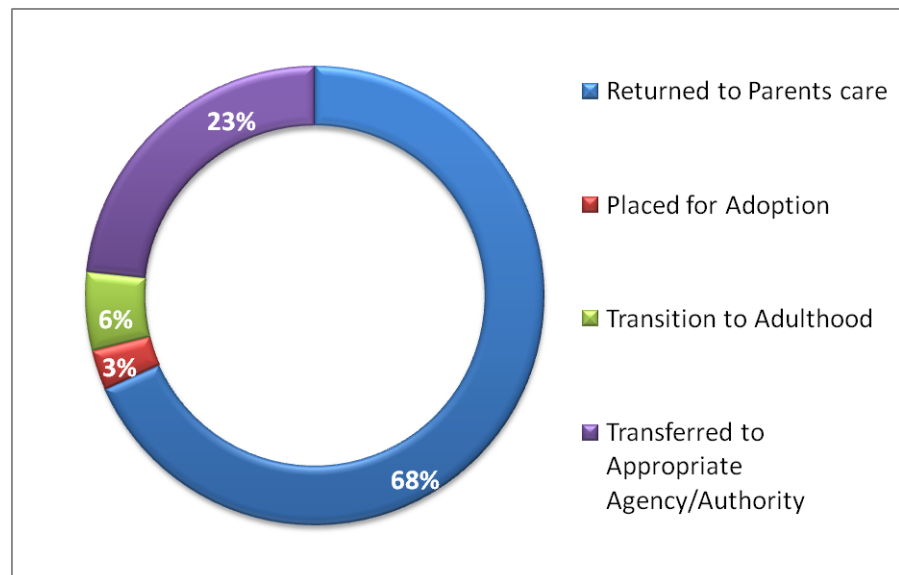


Children In Care



Reasons why children entered care

Reasons why children left care



Length of time in care

Brenden, Permanent Ward Social Worker

I work with kids who are permanent wards of the Agency. My job is to ensure that their transition plan to adulthood is in place, that all the needs, services and supports they need to transition successfully are in place. I do this work in partnership with caregivers, support workers and youth engagement - a real team effort.

A critical part of my role is to develop a positive working relationship with the youth and to build trust, so they can reach out to me as a support person for help when they need it. Our goal is also to ensure that their permanency planning needs are met. This means that when they have transitioned out of Agency care, they have a permanent connection to a support network - ideally a family - that they can rely on. I also help to provide independent living skills.

We now have a whole range of support options for youth to consider as they are transitioning into adulthood.

We are able to enter into an *Extension of Care Agreement* which has become a significant support that we can offer to our youth. These can help beyond age 18 up to age 21. This is a voluntary program where they identify goals they want to achieve in that time of extended care. This further supports them in their transition into adulthood. This can help make a huge difference to the youth we work with and to society in general as we are able to support youth in becoming contributing members of society. In the past, this may have been a kid who would have easily fallen through the cracks and ended up not fulfilling his or her potential.

Other supports now include the *Tuition Waiver* program and the *Building Futures* program, both of which offer concrete supports and services to assist in that early transition phase to adulthood.

I know that turning 18 can be stressful and scary when you are not with family or without supports. I also work closely with the Youth Engagement Program which strives to build supportive friendships and relationships and honours the achievement of milestones in their lives.

Youth feel more supported and that someone cares. With these supports, youth become motivated to achieve their goals - whether it is employment, training or post-secondary education - and know that there are practical supports to help them get there.

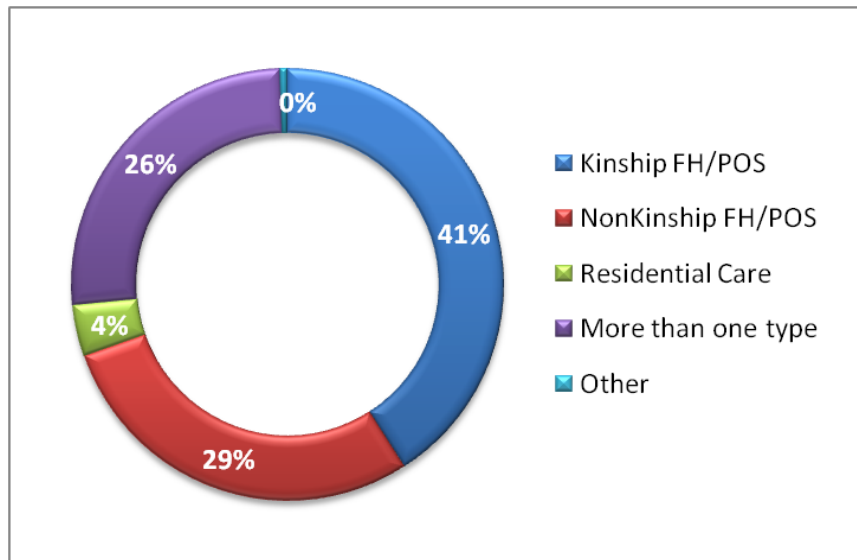


I like working with kids, getting to know them on multiple, different levels. I am excited about being able to use the *3-5-7 Framework* in my work with Permanent Wards. This is a new initiative which adds a layer to our practice model that supports engagement with youth through different activities. The framework helps youth to identify who they are and where they are going through exploration of three tasks: clarification, integration and actualization. The activity focus helps kids enjoy their time with me, to forget that I am a worker while they are doing some significant work. And it supports them to share their feelings and feel comfortable with who they are.

I know that I am making a difference by the way we interact with each other. We are able to be open and honest and it shows in how they respond when we are working together. We see a change in their behaviour and the increase of self esteem and self worth. I know I am making a difference when the youth are able to have hope for the future and they feel safe and secure.

Brenden

Children In Care



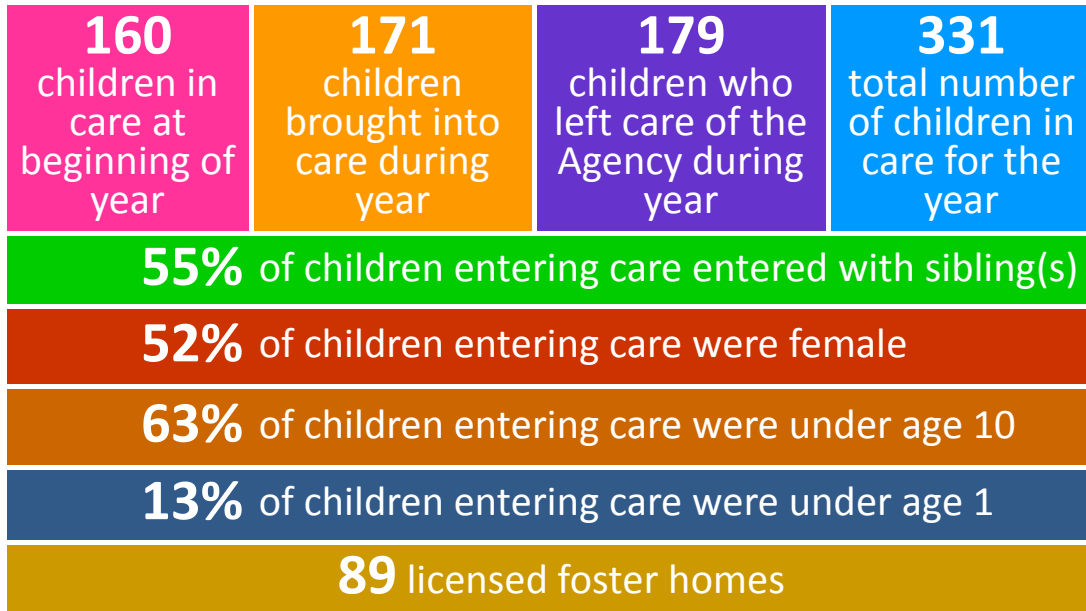
**Type of
placement
while in care**

Non Residential Days Care	46,858
Residential Days Care	5,759

2014/15 Outcomes for youth transitioning from care; this year we had 10 youth transition out of care

Current living conditions	Level of education	Main source of income	Extended care	Preparation for youth leaving care
<ul style="list-style-type: none"> • 2 living with parents • 4 living with a friend • 1 living independently • 3 supported living 	<ul style="list-style-type: none"> • 3 still in secondary school • 2 completed secondary school • 1 attending university/college • 4 did not complete secondary school 	<ul style="list-style-type: none"> • 2 employed • 1 family support • 1 student (EIA) • 5 disability (EIA) • 1 other 	<ul style="list-style-type: none"> • 5 Yes • 5 No 	<ul style="list-style-type: none"> • 7 independent living program • 1 referral for adult services • 2 other
15 youth on Extensions to Care support beyond age 18				

Children In Care



Agency Placement Rate March 31/15—7 children/1000

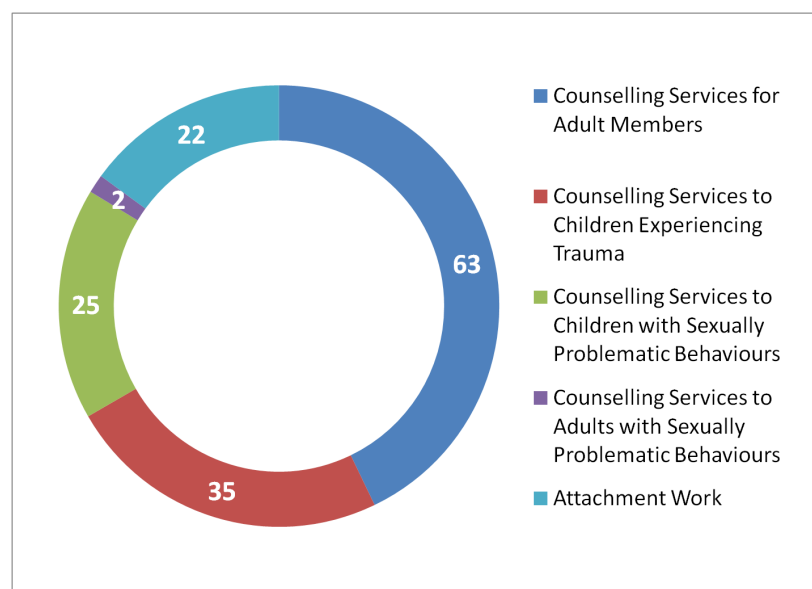


"You must work - we must all work to make the world worthy of its children."

Pablo Casals

Children's Therapy Program

66 families consisting of 147 family members or supports accessed services offered by the Children's Therapy Program



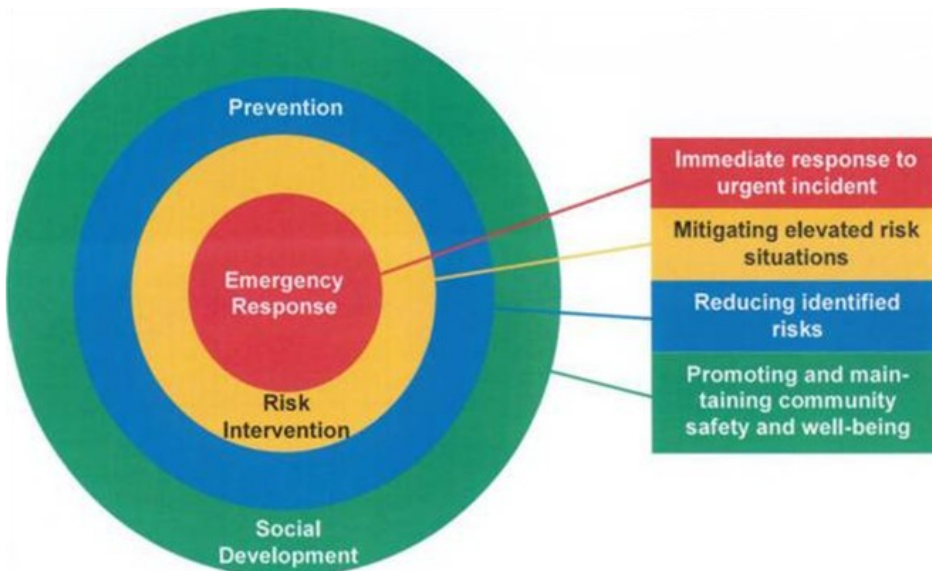
Community Mobilization

The Agency is very excited to be part of a new, broad based, community safety initiative launched in Brandon this past year called the *Community Mobilization Project*.

Increased complexity in family, community and social issues, rising workloads and compliance expectations, and struggling to feel that you are making a positive difference have challenged all agencies and social services involved in working with and supporting needy families. Our traditional methods and approaches can contribute to an increasing isolation of service providers and a breakdown in our collective abilities to respond proactively and to see the 'bigger picture'.

Poverty, sub-standard housing, addictions, mental health and other issues tear at the social fabric that protects individuals and families from serious harm. Providers in all sectors recognize that each has unique perspectives on these personal, social and community challenges. And that we each have a piece of the puzzle and that to make a difference, we need to collectively understand and address these issues at the community level. Typically, agencies have challenges in working across systems; each of us has different mandates and realities which sometimes prevent a coordinated, proactive response. The Community Mobilization approach can be seen as breaking down service 'silos' and responding as a community with what makes the most sense for the family.

This initiative is based upon successful models that exist in both Saskatchewan and Ontario and is sometimes referred to as a risk driven collaborative community safety model. Its focus is to bring people together to work in new and different ways by mobilizing existing resources to address families with elevated risk factors.



Community Mobilization then, is a multi-agency approach to intervening in the lives of at-risk children and families and quickly connecting them with services. The goal of the project is to work together across agencies - which include social services, child welfare, police services and education among others - in an effort to 'fill in the cracks' so that support can be offered to families early enough to change the outcomes where we can. The model is very proactive in its intent and compliments the efforts of the community agencies to respond to family needs and child safety.

Along with providing effective and timely supports to children and families, the model also hopes to achieve overall service delivery efficiencies by increasing coordination and collaboration of efforts to help and support a family.

We look forward to actively participating in this exciting community safety initiative and the sharing of positive outcomes and performance measures to the community.

As Always, Marilyn



She was creative, knowledgeable, caring, compassionate, dedicated and committed. She could also be stubborn. And she was ours for nearly 40 years.

She was **Marilyn Sterling Blanco**, Supervisor at CFS Western. Sadly, she left us far too early after a brief but valiant battle with cancer.

Surrounded by her beloved family, Marilyn passed away peacefully on December 26, 2014, at the age of 59.

“When I think about Marilyn, what she meant to our Agency and the impact she had, I realized that for almost all of our current staff of 100-plus, there has never been a time when Marilyn wasn’t part of our organization,” said **Dave McGregor**, CEO of CFS Western.

“Marilyn was a true support and mentor for so many of us; the phrase ‘I’ll go ask Marilyn’ could be heard several times daily.”

She affectionately dubbed new workers as “newbies” and for many years took them through orientation of the Agency. She led the Intake team and the Rural Family Services team at different points in her career. At the time she took ill, she’d been at the helm of the Resource Development team.

She signed every email, memo and note with ‘*As Always, Marilyn*’. It was her way of letting whoever she was communicating with know that she was there for them any time for any reason.



She was resourceful. A lot of work in child welfare is about problem solving and Marilyn often played a critical role in not only identifying problems but also in helping resolve them. She had common sense, practicality, and great wisdom. She expressed her opinion respectfully yet firmly and challenged values and assumptions.

Marilyn was an excellent role model for staff as she practised in a manner that was consistent with the Agency’s values of respect and compassion for the families we serve. She was also flexible throughout her career. Many times she took on a change in role and responsibilities as the Agency responded to altering needs and conditions. Marilyn was always up for the challenge and she jumped in with enthusiasm and success.

She was also well known and respected in the community. Marilyn represented the Agency on many coalitions and committees as part of CFS Western’s engagement with the community. She believed in community and that child welfare needed to be a part of and work closely with the community in supporting and strengthening families.

“In her memory, let’s be inspired to practise with her example of respect, caring, and compassionate service toward the families, children and fellow staff we work with.”

In the world of social work, mapping is an important part of dealing with families. To honour Marilyn, one co-worker came up with a mini-mapping message to her:

- *What’s going well?* Your impact is profound and permanent.
- *What are we worried about?* You have left very big shoes to fill.
- *Next steps?* You will live on in our hearts forever.

As Always, Marilyn!

Financials

CHILD & FAMILY SERVICES OF WESTERN MANITOBA STATEMENT OF FINANCIAL POSITION 2014/2015

	<u>Revenue</u>	<u>Expense</u>	<u>Surplus/Deficit</u>
Executive Core	1,093,978	1,093,978	0
Central Program	4,748,056	4,774,908	-26,852
Other	49,265	49,265	0
Designated Intake	1,203,976	1,259,150	-55,174
Resource Centre	377,575	377,575	0
Parent-Child Home Program	45,462	45,462	0
Early Learning Canada	16,000	16,000	0
Brandon Early Years	22,600	22,600	0
Prevention	576,993	576,993	0
Residential Care	1,993,988	1,842,683	151,305
Victoria Day Care	503,314	504,905	-1,591
Preschool Enrichment	379,044	379,044	0
Healthy Child Manitoba	89,223	89,223	0
Child Maintenance	4,187,575	4,094,815	92,760
TOTAL	15,287,049	15,126,601	160,448

Unaudited

Prepared by Mark Gillis, Comptroller

Thank You!

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and the



as well as the many other supporters, donors and contributors who make operation of our family strengthening programs possible.

Annual Report 2014 - 2015



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of Western Manitoba

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