Who we are

Child and Family Services of Western Manitoba (CFS Western) is a private, non-profit, community-based charitable agency, directed by a community-elected and community-represented Board of Directors.

Our goals are to:

Strengthen and support families

Protect children from neglect, abuse and exploitation

Ensure children in our care are parented appropriately

Work in partnership with the community

Be a recognized leader in the advancement of health and well-being of children and families in Westman

We accomplish our goals by offering effective family strengthening programs to Westman communities with services that seek to support families as well as protect children.

The Child and Family Services Act of Manitoba mandates that we provide protection and preventative services to Westman children seen to be at risk of neglect and abuse. To help minimize the risk, we offer a broad range of effective family strengthening programs and resources that are healthy and positive and can help lead to fewer families in crisis and fewer children coming into care.

CFS Western...
investing in
children, tamilies
and communities



The Preschool Story

The Preschool began in 1966 as a volunteer program. A foster mom was asked by a Child and Family Services social worker to take a few children in to her home two mornings a week, to play, read, and spend time with them. It was felt that these children could use some extra attention and positive experiences. A request to a local women's group obtained some volunteer drivers. Child and Family Services provided the back-up and did whatever else was needed. It was the combination of community involvement, volunteer participation, and Agency's staff and support that has enabled the program to develop to where it is now.

Preschool has lived in several places beginning in the home of the foster mom to our present spacious facility to which we moved in 1981. We started with four children and now have up to 40 depending on how many attend five full days per week and how many attend alternate full days per week.

Staffing at first was done by volunteers — foster mothers, teachers, staff members, social workers all helped. In 1974 the first paid staff was hired and today we have a very skilled and dedicated Early Childhood Educator staff and two part-time driver aides.

Funding

The *Preschool Enrichment Program* receives some funding from the Provincial Day Care Program. However, the funding does not cover transportation which includes the cost and maintenance of the vans and driver aides. As well it does not cover some specialized staffing needs.

We look to private sponsors and donations. We have been fortunate to receive help from local committed service groups but additional funding is needed to cover the expenses of the Program.

Donations can be made c/o The Child and Family Services of Western Manitoba Foundation, 255—9th Street, Brandon, MB R7A 6X1, telephone 204-726-7141.

Contact the Preschool

The *Preschool Enrichment Program* is a family strengthening program of Child & Family Services of Western Manitoba. For more information about Preschool programs and services, call 204-727-6550, email info@cfswestern.mb.ca or visit CFS Western's website at www.cfswestern.mb.ca.

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Preschool Enrichment Program...

2227 Brandon Avenue Brandon MB R7B OS9 Telephone: 204-727-6650



a facility of...

CHILD AND FAMILY SERVICES

OF WESTERN MANITOBA

une facilité de Services à l'enfant et à la famille de l'ouest du Manitoba

We exist so that children are safe and nurtured in strong, loving families within a community of caring people

The **Preschool Enrichment Program** gratefully acknowledges the financial support of the



d protecting children since 1899

strengthening families



and the many other donors that help make operation of this CFS Western family strengthening program possible.

CFS Western's *Preschool Enrichment Program*, offers a variety of opportunities and experiences vital to children's healthy growth and development. A positive approach enriches the life of children in families with varying needs.



Developmental delays often interfere with a child's learning as well as his/her interactions with other children and adults. Special programming exists for children who are experiencing difficulties in these areas. Caring, experienced teachers offer encouragement and support to the children as they participate in creative play and learn new skills. The stimulation and activities that Preschool provided for children will make adjustment to school easier.

Special programs include language enhancement, the Toy and Book Lending Library, observation nursery school, and parent programs.

Children can attend full days or alternate full days. Transportation to and from Preschool is provided when necessary.

- [⋄] A warm, welcoming atmosphere
- → A place where the child can express him/herself
- An exciting, educational, and creative experience for the child
- A place where problem solving is encouraged with the child
- ♥ A place that involves parents
- A place where staff focus both on individual needs as well as promote group play
- A place for the child to develop self discipline, friendships and respect for others
- A place where the child can receive help with language development and speech/cognitive delays
- [™] A toy and book lending library
- A Story Book Partners project
- A transportation service for those that need it
- A safety prevention program for children including the C.A.R.E Kit



Parental involvement is an important part of the program.



Participation is encouraged through:

- ** Involvement in the parent management committee
- Participating in parenting courses such as Nobody's Perfect and Early Learning Canada, and in lifeskills programs such as cooking, sewing, craft making and anger management
- ** Celebrating holidays, birthdays and other special occasions together with the children and staff
- * Observing the Preschool
- ** Joining in on outings such as tours and special events
- Volunteering in activitities such as field trips, preparing and serving snacks, and reading to children. The help of volunteers allows the regular staff to meet individual needs